

ALL TIMES LISTED
ARE PACIFIC TIME

THURSDAY, FEBRUARY 11, 2021

8:30 a.m.	Opening (15 free / breakouts, 15 welcome)		
8:35 a.m.	Break		
8:40 a.m.	Keynote Panel Discussion Q&A with Mitchell Yell and David Batemen: Yell and Bateman will answer PCRC participants' questions about their recorded presentation on legal implications of COVID on special education service delivery		
9:10 a.m.	Break		
9:15 a.m.	<u>Constellation A Breakout Room:</u> Reading Comprehension for Struggling Readers: Processes, Assessments, and Interventions (Christne Espin)	<u>Constellation B Breakout Room:</u> Meeting the Needs of Students in Middle-School Mathematics: Professional Development in Data-Based Individualization (Erica Lembke)	<u>Britannia-Cambria Breakout Room:</u> Multi-Method Evaluation of Teacher Instruction and Student Learning (Ryan Kettler)
9:45 a.m.	Break		
9:50 a.m.	<p>Breakout Room 1:</p> <ul style="list-style-type: none"> The Home Numeracy and Home Literacy Environment, Verbal Ability, and Executive Functioning: Describing Early Numeracy and Literacy (Paige Eplin, Matthew E. Foster) <ul style="list-style-type: none"> Explicit Instructional Interactions in an Empirically Validated Tier 2 Kindergarten Mathematics Intervention (Tasia Bradford, Georgia Kimmel) <ul style="list-style-type: none"> Instructional Practices That Predict Mathematics Achievement for Kindergarten Students with MD (Soyoung Park, Diane P. Bryant) <ul style="list-style-type: none"> The Roles of Initial Skills in Subsequent Mathematics Performance (Xin Lin) <ul style="list-style-type: none"> Effects of Range and Familiarity on Adults' Symbolic Magnitude Representation (Yuhan Wang) <p>Breakout Room 2:</p> <ul style="list-style-type: none"> An Efficacy Study and Cost-Effectiveness Analysis of the Impact of Supplemental Computer-Based Math Instruction (Matthew E. Foster) <ul style="list-style-type: none"> Examining Word Problem-Solving Interventions for English Learners with Mathematics Difficulties (Sarah Gorsky, Diane P. Bryant) <ul style="list-style-type: none"> Fostering Multiplicative Reasoning in Third-Grade Students with Mathematics Disabilities (Asha Jitendra, Barbara Dougherty) <ul style="list-style-type: none"> Rational Number Interventions for Students with MD: A Meta-Analysis (Megan Rojo, Diane P. Bryant) <ul style="list-style-type: none"> A Systematic Review of Mathematics Vocabulary Interventions across Instructional Tiers (Kristen R. Rolf, Amy Peterson) <ul style="list-style-type: none"> Do Word Problem Effects Maintain After Intervention? (Sarah Powell) <p>Breakout Room 3:</p> <ul style="list-style-type: none"> Adapting New Learning Tools: Virtual Manipulatives (Jiyeon Park, Erica Fry) <ul style="list-style-type: none"> How Effective Are Manipulative-Based Interventions for Improving Students with Mathematics Learning Difficulties on Addition and Subtraction? (Zhina Shen) <ul style="list-style-type: none"> Understanding General & Special Education Pre-Service Teachers Mathematical Noticing (Stephanie Hopkins) Using Multimedia PD to Support Intersectional Students in Inclusive Science Classrooms (Lindsay M. Carlisle, Victoria J. VanUitert) <ul style="list-style-type: none"> Effects of Indirect Exposure to Multimedia Professional Development on Student Science Achievement (Victoria VanUitert) Observing Teacher Practice in the Science Classroom: Implications for Students with Disabilities (Victoria VanUitert, Lindsay Carlisle) <p>Breakout Room 4:</p> <ul style="list-style-type: none"> What Are Interventionists Doing with Students with Emotional and Behavioral Disorders? (Justin Garwood) <ul style="list-style-type: none"> Teacher Ratings and Observations of Aggression: Identifying Best Evidence to Intensify Interventions (Elizabeth Talbott) <ul style="list-style-type: none"> Problem Behavior as a Moderator of Reading Intervention Effectiveness (Wilhelmina van Dijk) <ul style="list-style-type: none"> Making the Learning Process Explicit: Developing Self-Regulated Learners (Evelyn Johnson, Julianne Masser) Academic Engagement and Achievement in Young Children: A Systematic Review and Meta-Analysis (Esther Lindström, Jason Chow) <ul style="list-style-type: none"> The Development of Academic Achievement and Cognitive Abilities: A Bidirectional Perspective (Peng Peng) 		
10:20 a.m.	Break		
10:25 a.m.	<u>Constellation A Breakout Room:</u> Evolution, Revolution, or Degradation: The Future of Single-Case Research Design (Nathan Stevenson)	<u>Constellation B Breakout Room:</u> Registered Reports and Special Education Research (Bryan G. Cook)	<u>Britannia-Cambria Breakout Room:</u> Examining the Role of Anxiety and Attention in Improving Reading Outcomes for Students with Reading Difficulties (Philip Capin)
10:55 a.m.	Dismiss		
3:00 p.m.	Cays Lounge Virtual Happy Hour		